

## Classical Studies Writing Rubric for Research Papers

	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Thesis</b>	<ul style="list-style-type: none"> <li>• Thesis is plausible, insightful, and original</li> <li>• Moves significantly beyond the course material in new ways</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis is plausible with some good insights and originality</li> <li>• Includes some new material not covered in class</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis is plausible, but not insightful or original</li> <li>• Little new ground covered</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis is not plausible, insightful, or original</li> <li>• No new ground covered</li> </ul>
<b>Organization and Exposition</b>	<ul style="list-style-type: none"> <li>• Thesis is stated clearly</li> <li>• Each paragraph has a clear topic</li> <li>• Argument progresses in a logical order</li> <li>• Progress through the arguments is clearly signposted</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis is stated clearly</li> <li>• A few paragraphs lack focus</li> <li>• A few ideas are presented out of order</li> <li>• Signposting is present but a few transitions are lacking</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis is stated somewhat clearly.</li> <li>• Several paragraphs lack focus</li> <li>• Ideas are not always presented in the best order</li> <li>• Argument wanders</li> <li>• Clear signposting is lacking in several instances.</li> </ul>	<ul style="list-style-type: none"> <li>• No clear thesis stated</li> <li>• Many paragraphs are unfocused</li> <li>• Major organizational problems are present</li> <li>• No clear flow of argument</li> </ul>
<b>Use and Citation of Evidence</b>	<ul style="list-style-type: none"> <li>• All major arguments are supported by real-world or scholarly evidence</li> <li>• Evidence is appropriately chosen, formatted, and cited.</li> <li>• Scholarly sources are established, peer-reviewed publications and resources</li> <li>• Evidence is specific and directly relevant to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Nearly all major arguments are supported by real-world or scholarly evidence</li> <li>• A few minor errors in format and citation are present.</li> <li>• Scholarly sources are established, peer-reviewed publications and resources</li> <li>• In a few cases the evidence provided does not support the argument</li> </ul>	<ul style="list-style-type: none"> <li>• Most major arguments are supported by real-world or scholarly evidence</li> <li>• Several minor errors in format and citation are present.</li> <li>• Scholarly sources are established, peer-reviewed publications and resources</li> <li>• In several cases evidence provided does not support the argument</li> </ul>	<ul style="list-style-type: none"> <li>• Several major arguments lack evidentiary support</li> <li>• Many errors in format or citation are present</li> <li>• Inappropriate (i.e. not peer-reviewed) resources are used</li> <li>• Sources are not cited frequently enough</li> <li>• Evidence cited is not relevant</li> </ul>
<b>Mechanics</b>	<ul style="list-style-type: none"> <li>• Paper is nearly free of stylistic, grammatical, or punctuation errors</li> <li>• Nearly all sentences are clear and easy to understand.</li> </ul>	<ul style="list-style-type: none"> <li>• A few stylistic, grammatical, or punctuation errors are present</li> <li>• A few sentences are unclear or hard to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Many stylistic, grammatical, or punctuation errors are present</li> <li>• Many sentences are unclear or hard to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Very frequent grammatical, or punctuation errors</li> <li>• Very frequent unclear sentences</li> </ul>